Associated professor Vesna Poslončec-Petrić, PhD

Curriculum Vitae - short

Associate professor in the field of cartography and geoinformation systems at Chair for Cartography. Graduated in 1993 at the Faculty of Geodesy University of Zagreb (in the field of Cartography) and took her PhD (in the field of Cartography and NSDI) at the same Faculty in Zagreb in 2010.

In 1993 started professional career at the Faculty of Geodesy University of Zagreb as expert associate; from 1996 as teaching assistant and reached position of assistant professor in 2015. Head of Chair for Cartography 2015-2017, and head of Institute for Cartography and Photogrammetry since 2017. Teach courses: Cartography, Thematic Cartography, Geovizualization, Spatial orientation and perception of the environment and Practical Cartography and Modern concepts of Spatial Data organization and usage.

She is Vice-president of Croatian Cartographic Society, member of the Editorial Board of Journal "Geonauka", editor of e-newsletter "BESTSDI Info", "GEOBIZ news" and Technical Editor of e-newsletter "Space Journal". Involved in development of the SDI in Croatia since 2009 as active participant - Head of the Working group for capacity building NSDI in Croatia and Member of the Croatian SDI Committee.

Participated in following related projects: Multi-user international EU IPA 2010 project "INSPIRATION - SDI solution for the Western Balkans" (2012-2013) as national expert, ERASMUS+ Ka2 CBHE project BESTSDI (574150-EPP-1-2016-1-HR-EPPKA2-CBHE-JP), 2016-2019, and GEOBIZ (610225-EPP-1-2019-1-HR-EPPKA2-CBHE-JP) as deputy project coordinator, ERASMUS+ Ka2 CBHE project SEED4NA (610328-EPP-1 -2019-1-BE-EPPKA2-CBHE-JP) as project team leader and UN4DRR (610225-EPP-1-2019-1-HR-EPPKA2-CBHE-JP), EO4GEO (591991-EPP-1-2017-1-IT-EPPKA2-SSA-B), SPIDER (2019-1-DE01-KA203-005042) and TODO (Grant Agreement Number 857592 - TODO) as project partner team member.

Published 4 books and over 80 scientific and professional papers in field of cartography, spatial data infrastructure and education.